Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**JORHAT KENDRIYA MAHAVIDYALAYA**
Name of the head of the Institution	**DR. DULEN SAIKIA**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**03762350009**
Mobile no.	**8638747970**
Registered Email	**JKMPRINCIPAL@REDIFFMAIL.COM**
Alternate Email	**DULEN.S@REDIFFMAIL.COM**
Address	**JORHAT KENDRIYA MAHAVIDYALAYA, KENDUGURI, A.T. ROAD, JORHAT-785010, ASSAM**
City/Town	**JORHAT**
State/UT	**Assam**
Pincode	**785010**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Mr. PRANJAL DUTTA**
Phone no/Alternate Phone no.	**03762350009**
Mobile no.	**9435357789**
Registered Email	**JINTIPRANJAL@GMAIL.COM**
Alternate Email	**JKMPRINCIPAL@REDIFFMAIL.COM**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://jorhatkendriyamahavidyalaya.in/aqar.php

4. Whether Academic Calendar prepared during the year

Yes

if yes,whether it is uploaded in the institutional website: Weblink :	http://jorhatkendriyamahavidyalaya.in/aqar/academic.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B++**	**2.78**	**2016**	**05-Nov-2016**	**04-Nov-2020**

6. Date of Establishment of IQAC

19-Dec-2004

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Organized a three days	**14-Oct-2019**	**29**

Yoga Training Programme	3	
Survey of Chengali Gaon under Unnat Bharat Abhiyan	08-Feb-2020 1	30
Survey of Village Baghmora, Jorhat under Unnat Bharat Abhiyan	10-Jan-2020 1	40
Organized a Awareness Campaign on Career Prospects in SBI by the Career Counselling and Guiidance Cell and State Bank of India	29-Oct-2019 1	82
Survey of Meleng Grant Gaon under Unnat Bharat Abhiyan	21-Oct-2019 1	40
Organised a Legal awarness and Disaster Management Programme	11-Oct-2019 1	94
Debate Competition on the Occassion of celebration of Birth Anniversary of Mahatma Gandhi	01-Oct-2019 1	20
A workshop on 'Entrepreneurship as a career' was organised by the Career Counselling cell in collaboraion with 'North East Agriculture Technology Entrepreneur Hut (NEATE HUB)	24-Sep-2019 1	93
State level students Seminar organised by IQAC and the Department of Sociology- Topic- Sociology and Object of Knowledge	21-Sep-2019 1	150
Organized a One week faculty development programme on 'Use of ICT tools for class room teaching' in collaboration with Electronics and ICT Academic IIT Guwahati.	01-Jul-2019 7	69
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount

Institution	Course B.Voc.	UGC	2019 365	692800
Institution	Community College Course	UGC	2019 365	346400
Institution	SPA	State	2019 365	248224
Institution	SPA	State	2019 365	2498367
RUSA	RUSA 2.0	UGC	2019 365	10000000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. A one week faculty development programme on Use of ICT tools for class room teaching was organised from 1st July 2019 to 6th July, 2019. 2. Covid 19 awareness programme was organised on 20th March, 2020 (March) in the near by villages of the College. 3. Organized 3 nos. of National webinars in the Month of July 2019. 4. State level student seminar with the department of Sociology was organized on 21st September 2019. 5. Organized a student and faculty exchange programme with the Archeology department, Silpakorn University, Bangkok on 18th and 19th December, 2019. 6. A 3 days Yoga training programme was organized in collaboration with Vivekananda Kendra Jorhat from 5th to 7th November, 2019.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes

Planed to organized programmes under the career counselling and guidance cell.	(a) A workshop on Entrepreneurship as a career and (b) A awareness campaign of career prospects in SBI was held.
Plan to organized an International Conference in collabboration with Moulana Abdul Kalam Azad Institute of Asian Studies (Ministry of Culture, Govt. of India, Kolkata	Due to Covid Pandemic the Conference was cancelled and kept for future plan.
Planed to organized state level students seminar with the sociology department of the College	State level students seminar was held on the topic Sociology and object of knowledge.
Planned to complete the Survey of the adopted villags under Unnat Bharat Abhiyan	Survey of three villages have been completed (a) Baghmora Gaon (b) Meleng Grant Gaon (c) Chengali Gaon
Planned to go for an exchage programme of student and faculty members with the archology department, Silpakorn University, Bangkok.	A nine member team of students and teachers visited Silpakorn University on Eighteen and Ninteenth December Two Zero One Nine as a part of the students teachers exchange programme.
Planned to increase ICT tools	The computer lav have been upgraded with new computers from RUSA grant.
Initiative might be taken to gear up the process of development of the play ground at the New plot of land at Ailamukhiya	Construction of fencing have been completed in the new plot of land at Iliamukhiya.
Proposed to sent a team of sixteen students and four teachers for Intenational students training oganize by Silpakorn University from twenty eight june to eight July two zero two zero	Due to Covid pandamic the programme was canceled and kept for a future date.
Covid 19 awareness programme was organised	Awareness programme was hold in the near by villages.
Plan to lay out the foundation of the New class room building under RUSA .scheme	The foundation lay out of new class room building was done.
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Governing Body	19-Feb-2021

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15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2020
Date of Submission	30-Jun-2020
17. Does the Institution have Management Information System ?	No

<div align="center">Part B</div>

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Since the College is affiliated to Dibrugarh University, Assam, it cannot develop a curriculum on its own. Within the existing curriculum, the College offers 14 core subjects to choose from. There are 3 nos of Diploma and B.Voc course under UGC Community College scheme. The Institution has its own strategy to implement the University planned curriculum by preparing a central routine of classes for all semesters so that no students either of Major/ Honours or core are deprived of shortage of classes. For recording and monitoring of progression of courses, a system of maintenance of Teachers' Diary has been implemented. The Principal of the College being the head of the academic committee and monitors the system and take care of the smooth functioning of the classes and other activities of the College.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Nil	Advanced Diploma in Small Tea Garden Management	16/08/2019	365	Entreprene urship development	ASCI

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	0	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	History	01/07/2019
BA	Political Science	01/07/2021
BA	Economics	01/07/2021
BA	Education	01/07/2021
BA	Philosophy	01/07/2021

BA	Assamese	01/07/2021
BA	English	01/07/2021
BA	Sociology	01/07/2021
BSc	Physics	01/07/2021
BSc	Chemistry	01/07/2021
BSc	Botany	01/07/2021
BSc	Zoology	01/07/2021
BSc	Mathematics	01/07/2021
BSc	Statistics	01/07/2021

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	49

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Value Education	01/08/2019	26
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Education	16
BA	Political Science	13
BA	Sociology	80
BA	Assamese	35
BSc	Statistics	24
BSc	Zoology	67
BSc	Botany	80
BA	Library	30
BSc	Chemistry	16
BVoc	STGM	20
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The College takes feedback from the students in every academic session. The overall feedback mechanism is mentioned below:- (1) Feedback is taken from the students in physical form from time to time on various aspects such as teaching-learning, administration, academic and co-academic activity, infrastructure and amenities etc. (2) Secondly the students satisfaction is done as per the guidelines of NAAC and feedback is collected. (3) Filled in feedback forms are analyzed and submitted to the administrative authority for further action to be done. (4) Outcomes including the strength and weaknesses mentioned by the students have been summarized and discussed in proper platform. (5) Feedback is also collected from the parents during the meeting of parent teacher associations conducted by each of the department.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Honours	300	600	300
BSc	Honours	150	160	130
BA	Distance	100	34	34
MA	Distance	20	6	6
BVoc	Diploma in Tea Plantation and Management	50	120	50
BVoc	Small Tea Garden Management	30	50	30
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	550	0	43	0	6

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
43	43	3	5	3	43
View File of ICT Tools and resources					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Since the academic session 2014-2015 the institution is continuing its students mentoring and guidance services at the academic and personal level. In each academic session each teacher is allotted ten to twelve students from the first semester batch which is continued to the sixth semester. The teacher acts as the mentor of the said group of 10 to 12 students. The mentor organizes a sitting with each mentee. Necessary information about the personal and academic background of the student are acquired by the mentor. The mentor becomes well acquitted with the students and is able to guide the student in his/ her academics, career interest, hobbies and help him /her in his/ her all round development.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1173	43	1:27

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
26	25	1	1	11

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NIL	Nill	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BA	Honours	6	21/10/2020	18/12/2020
BSc	Honours	6	21/10/2020	16/12/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Institution follows guidelines provided by the parent university for internal assessment of students according to which two sessional examinations are to be conducted every semester. A percentage of marks received in each sessional examination, a percentage of a student's total attendance and a percentage of a student's performance in seminars, group discussions or assignments will form their internal assessment. The total marks to be received as internal assessment is also fixed by the university. The institution adheres by the instructions provided by the parent university and also includes certain modifications or reforms for the benefit of the students which are outlined below. 1. The College has an Internal Semester Monitoring Cell to ensure effective implementation of the evaluation reforms of the University and those initiated by the institution. In order to ensure the attendance of the student, the percentage of student's attendance is displayed in the notice board every

month. 2. Rigor and transparency is maintained in internal assessment of students. Answer scripts of sessional examinations are returned to the students so as to enable them to check their own progress and to learn about their drawbacks. Answer scripts are, however taken back for record. 3. Re-sessional examinations are conducted for those students who either fare badly in the sessional examination or fails to appear it for personal reasons. 4. While every department of the College organizes departmental seminars, state level student seminars are also organized by certain departments from time to time. 5. MSQs at the end of every unit helps the teacher to monitor the progress of a student. 6. Class tests , home assignments and class qizzes feature regularly in each semester.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Since the college is affiliated to Dibrugarh University, Assam the University itself prepares the Academic Calendar for its affiliated colleges and the colleges have to abide by it in conduction of different examinations and other related matters along with the observation of different occasions. However, the college prepares a academic calendar of its own to make the teachers and students of the college aware regarding the schedule of different examinations such as Unit Tests, Sessional Examinations, Dated of Seminars and group discussions to be organised by the departments for students for Internal Assessment etc. along with the dates of different occasions to be organised by the College such as students Union Election, Annual College Festival, Admission dates, Dates of Commencement of Classes, Semester Vacation dates, date of resumption of classes, dates of examination, dates of Notification of class routine etc.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://jorhatkendriyamahavidyalaya.in/aqar/program.outcomes.xlsx

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BSc	Honours	126	62	49.20
UG	BA	Honours	174	104	60
UG	BA	Distance	33	24	73
BVoC	BVoc	Small Tea Garden Management	35	30	86
[View File](#)					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://jorhatkendriyamahavidyalaya.in/aqar/teacher.feedback.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	Nil	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
FDP on use of ICT tools for class room teaching	IQAC and ICT Academy IIT Guwahati	01/07/2019
National Webiner on Electronic Resources : Workflows and tools	IQAC JKM	07/06/2020
National webinar on Awarness prgoramms on use of E-resources	Central Library and IQAC JKM	17/06/2020
National Webinar on use of Scholarly Database for Career Development: An approach to Higher Education	IQAC and Career Counselling and Guidance Cell, JKM	30/06/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	NIL	Nil	Nill	0

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	Nil	NIL	NIL	Nill

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Education	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	0	0	0

No file uploaded.

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Philosophy	1
Botany	1
Sociology	3
Political Science	2
History	1
Education	2
Economics	1
Assamese	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nill	0	NIL	0

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nill	0	0	0

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	12	10	3
Presented papers	0	2	0	0
Resource persons	0	2	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Covid19 Awareness Programme	IQAC, Teachers Unit and Students	6	20

	Union of the College		
Fit India Plog Run	NCC and NSS Unit, JKM	4	60
Unnat Bharat Abhiyan	Department of English, NSS Unit and NCC Cadets JKM	4	40
Unnat Bhara Abhiyant	Department of History and NSS Unit, JKM	3	30
Unnat Bharat Abhiyan	Department of Sociology, JKM	2	40

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
0	0	0	0	0

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Students Exchange	45	Department of Sociology	365
Students and Teacher Exchange programme	9	Institutional and Personal	365

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Students Faculty Exchange	Academic and Cultural exchange	Silpakorn Univesity, Bangkok,	18/12/2019	19/12/2019	9

Internship and Training	Industrial Partnership	Tocklai Tea Research Association, Cinnamara Tea Estate, Khumtai Tea Estate, Borbam Tea Estate, Gotonga Tea Estate	01/08/2019	31/10/2019	75

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 3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Department of Archeaology	Nill	Student faculty exchang programme. MOU was signed on 16-05-2018 for five years	9

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
13174904	13174904

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Newly Added
Laboratories	Existing
Class rooms	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	2.0	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	10268	3761686	475	390537	10743	4152223
Reference Books	2358	598825	240	208288	2598	807113
e-Books	1	5000	1	5000	2	10000
Journals	23	22540	0	0	23	22540
e-Journals	1	5000	1	5000	2	10000
Digital Database	2	0	2	0	4	0
CD & Video	27	0	11	0	38	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	67	1	29	1	1	7	14	100	0
Added	4	0	0	0	0	0	0	0	0
Total	71	1	29	1	1	7	14	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	[0](#)

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on	Expenditure incurred on	Assigned budget on	Expenditure incurredon

academic facilities	maintenance of academic facilities	physical facilities	maintenance of physical facilites
235000	235000	2135704	2135704

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

1. Laboratory: The Laboratory of the Education and Science departments are maintained by the support staff of the departments. 2. Library: The library of the College is partially automated with SOUL (OPAC). It is a rich library with 14317 books, e-books, e-journals etc. It has a provision for External Membership also. SOUL and other software are periodically updated and maintained by the Librarian with the help of outsourced technical persons. 3. Sports Ground: The College has a play ground where there are arrangements for outdoor sports like volley ball, Cricket and football. Indoor sports like Carrom, Chess etc. are played inside the multi purposed auditorium. There is a multi gym of the College comprising various exercise machines. All the sports facilities have been periodically maintained by the College authority by outsourcing technical persons from local firms. 4. Computers: The college also has 2 (two) computers laboratories comprising 30 computers. Apart from that the college also has 40 computers for official and departmental uses. For hardware maintanance the college has outsourced technical persons from a computer firm who looks after the hardware maintenance. 5. Class room and Infrastructure facilities: the college has a total nos. of 22 classrooms with 5 ICT classrooms and 2 are facilitated with smart boards. The conference hall is equipped with a smart board, Audio amplifers microphones, LCD projectors, electricity backups and with more than 100 seats capacity which is uses for various purpose. The class rooms and lecturer hall are painted and White washed when necessary. For maintenance of the electrical utilities and equipment we have outsourced one electrician for regular maintenance of electrical applyances. The dieseal gensets is periodically maintained by technical persons from respective companies. The girls hostel has a seat capacity of 60. boarders Arrangement have been made to provide academic atmosphere safe and economically affordable accommodation with homely ambience. It is looked after by the authority through the appointed warden and matron. Maintenance is done periodically. The college canteen is given on lease to a private party for one year and renewed periodically. There is a canteen committee to look into the overall management of the canteen.

http://www.jorhatkendriyamahavidyalaya.in/aqar/4.4.2/campus.maintenance.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Institutional Merit cum Memorial Scholarship	77	55000
Financial Support from Other Sources			
a) National	0	0	0
b)International	0	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial

coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Legal awareness and disaster management programme	14/10/2019	94	IQAC, NCC, NSS of the College and NEID, District legal authority Jorhat
Personal Counselling and Mentoring	06/06/2019	500	Teachers of the College
Yoga Training Programme	05/11/2019	29	Vivekananda Kendra
Awareness Campign on Career Prospects in SBI	29/10/2019	82	SBI Jorhat
Workshop on Enterpreneurship as a Career	24/09/2019	93	NEATHUB (Assam Agriculturral University
Covid19 Awareness Proramme	20/03/2020	20	IQAC, Teachers Unit and Students Unit
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Workshop on Enterpreneurship as a career	0	93	0	0
2019	Awareness campaign on Career Prospects in SBI	0	82	0	0
[View File](#)					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus	Off campus

Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	0	0	NIL	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	43	Jorhat Kendriya Mahavidyalaya	BA/BSc	Dibrugarh University, Gauhati University, Assam University, AWU etc.	PG
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
College Week	Institutional	450
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	Nill	National	Nill	Nill	Nill	Nill
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College has a students union under the name, JKM Students Union. The Union functions as per the constitution of the JKMSU. The College holds general election to form the Students Union. The Union is elected by the bonafide students of the college for one academic year. The Union has seventeen office bearers to look after different aspects concerning students. The activities carried out by the Union in an academic session are as follows: Farewell. Freshman Social. College Magazine. Different Social Activities. Represents the College in various university/ State/ National level events like the youth festival and other competitions. The students have been given due representation in various academic and administrative bodies of the College.

The various academic and administrative bodies which have student representation on them are as follows: IQAC. Editorial Board of College Magazine. Hostel Committee, Anti Ragging Committee. Campus development. The regular activities of the JKMSU it is actively involved in all other academic and co-curricular activities of the College, like organizing seminars and workshops events like the celebration of Independence Day and Republic Day, College admission cleanliness drive etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Jorhat Kendriya Mahavidyalaya Alumni Association was established in the year 2004. The association is yet to be registered under Societies Act, 1860, Govt. of Assam. It is an association of ex students of the College. The office of the JKM Alumni Association is located in the campus of the College. The objectives of the association are: (1) To make a close coordination with college authority in various academic and co curricular activities. (2) To focus on programme that aim towards the development of the college. (3) To promote such activities that encourages the development and talents of the students. (4) To contribute in cash or kind towards the development of the college.

5.4.2 – No. of enrolled Alumni:

306

5.4.3 – Alumni contribution during the year (in Rupees) :

15300

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Institutional visions are highlighted as under which have been implemented and initiative by the honoured principal along with his work force. # To impart higher education quality education for all section of society reaching out specially to the socially economically, socially and educationally disadvantage. To improved to quality of education and to build national character of students. # To uphold the academic and moral standard of the students #To foster moral and social values of the students # By organizing National Programme, the students are encouraged to join so that they can build up their national character # To make the students realize their potential and their caliber The College has been practicing various decentralization and participative management out of which two areas are:- 1. Internal Semester monitoring Cell(ISMC)- The plans and policies of the college are primarily discussed in the meeting of ISMC chaired by the principal and the HoDs, Secretary of Teachers' Unit and Non teaching staff and the coordinator of the IQAC as ex –officio member of the cell. 2. Feed back- The students are allowed to share their views by filling questionnaires to evaluate about the college and teachers. Similarly feedback from the alumni is also invited in the meetings of the Alumni Association of the college. Moreover, parents/Guardians can also place their views freely and the college authority implement these discussions.

6.1.2 – Does the institution have a Management Information System (MIS)?
Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	**The Toklai Tea Research Institute, Cinnamara and Bokahola Tea Company Pvt. Limited have signed MoU with our college for Tea Plantation and Management course specialization in Tea Industry since 2015 for the students of community college scheme.**
Human Resource Management	**The college organize awareness programmes for the students from time to time to create awareness about environment, ecology, social and educational aspects. Besides, faculty members are encouraged to participate in refresher course, orientation course, other related faculty development programmes, short term courses etc. Training programme for faculty and staff member are organized regularly.**
Library, ICT and Physical Infrastructure / Instrumentation	**There is a library committee in the college which takes necessary steps for proper functioning of the library. Upgradation of the library is regularly done with LAN facilities. New books for the development of the library have been purchased as the latest guideline and syllabus of the departments.**
Admission of Students	**Due to Covid-19 Pandemic information regarding the admission was notified through college website. Online admission forms were made available and submission of the same has been done as per government guidelines. The students are admitted in the college on merit basis without payment of their fees as per government circular.**
Research and Development	**The faculties are encouraged to go for research activities by the research and development committee of the college. The committee recommended the MRP's of the faculties to funding agencies for research work.**
Examination and Evaluation	**The examination committee of the college takes proper steps to conduct the schedule of the examinations and also evaluation of internal as well as external examinations. Sessional examinations are also conducted as a**

	part of continuous evaluation process.
Teaching and Learning	**Apart from class room teaching the departments of the college adopt and apply the following method that are best suited for the students :- • Field study tour and submission of the reports • Students seminar – Presentation as well as participation • Home assignments and project work**
Curriculum Development	**The curriculum of the college is developed as per the guide lines of Dibrugarh University. The faculties of the college take their part in the meeting of the Board of study of Dibrugarh University regarding curriculum as and when call for.**

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Nill	**Nil**

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	**Nil**	**NIL**	**NIL**	**0**
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	**Workshop on Use of ICT Tools for Classroom Teaching**	**Nil**	**01/07/2019**	**06/07/2019**	**69**	**10**
2020	**Webinar on Electronic Resources: Workflows and Tools**	**Nil**	**07/06/2020**	**07/06/2020**	**250**	**8**
2020	**Awareness**	**Nil**	**17/06/2020**	**17/06/2020**	**260**	**8**

2020	Use of Scholarly Database for Career Development: An Approach to Higher Education	Nil	30/06/2020	30/06/2020	200	8

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Online Basic Training on Use ICT in Teaching,	1	20/04/2020	23/04/2020	4
Teaching Pedagogy (Online FDP)	1	22/06/2020	28/06/2020	6
Research Methodology (Online FDP)	1	31/05/2020	10/06/2020	11
Development of E-content in Teaching and ICT Based Assessment Tools (Online FDP)	1	12/06/2020	17/06/2020	6
Workshop on Teaching Learning and Evaluation in CBCs	4	08/11/2019	14/11/2019	7
FDP on Use of ICT Tools for Class Room Teaching	69	01/07/2019	06/07/2019	6
Workshop on National Symposium on Sociology in North East India: Sociological	3	15/11/2019	15/11/2019	1

anthropological Importance				
Refresher Course	1	15/07/2019	27/07/2019	13

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Canteen facilities, Group Insurance facilities, Provident fund facilities, free health checkup	Canteen facilities, Group Insurance facilities, Provident fund facilities, free health checkup	Canteen facilities, Insurance facilities, free health checkup, Memorial and Merit scholarship

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Every year the college conducts internal audit by the certified Chartered Accountant. The C.A. has already audited all of the Accounts of the college till 2018-2020. # The external audit is conducted by the government auditor. The government generally asks the college to submit it account for audit every five yearly and after every five year the accounts of the college are audited by the Government auditor. The government audit is already completed upto 20th Jan 2020. Jorhat Kendriya Mahavidyalaya is under NIRF participation. So National Board of Audit has been conducted regularly.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Teachers Unit, JKM and participants of FDP	69000	FDP

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6.4.3 – Total corpus fund generated

69

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	By the College authority IQAC and Academic council
Administrative	No	Nill	Yes	Governing

					Body of the College

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Among the parents two of the guardians are nominated as a parent representative in the governing body of the college 2. Some of the department call for parent-Teachers meeting to share their views. 3. Academic development of the students are discussed in the parent-teacher's meetings.

6.5.3 – Development programmes for support staff (at least three)

1. Basic training on office automation has been conducted for support staff and teachers.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

(1) New courses introduced. (2) Construction of Women Hostel. (3) IQAC have become more active and vibrant

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	3 numbers of webinar conducted by IQAC during Covid-19 Pandemic	04/02/2020	17/06/2020	30/06/2020	710
2019	Organized a one week faculty development programme on Use of ICT tools for class room teaching in collaboration with Electronics and ICT Academic IIT Guwahati	23/04/2019	06/07/2019	07/07/2019	69
2019	Debate competition on the ocassion of celebration of 150th Birth	20/09/2019	01/10/2019	02/10/2019	20

	Anniversary of Mahatma Gandhi				
2019	Organized a legal awareness and disaster management programme	20/09/2019	19/10/2019	19/10/2019	94
2019	Survey of Meleng Grant Gaon under Unnat Bharat Abhiyan	20/09/2019	21/10/2019	21/10/2019	40
2019	Organized a awareness programme on career prospects in SBI	14/10/2019	29/10/2019	29/10/2019	82
2019	Organized a 3 days Yoga Training Programme	14/10/2019	05/11/2019	07/11/2020	29
2020	Survey of village Baghmora Gaon under Unnat Bharat Abhiyan	14/10/2019	10/01/2020	10/01/2020	40
2020	Survey of village Chengali Gaon under Unnat Bharat Abhiyan	14/10/2019	08/02/2020	08/02/2020	30
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Popular Talk on Womens Health Issues at Chinatali Gaon	09/03/2019	09/03/2019	60	20
Legal Awareness	19/11/2019	19/11/2019	85	25

Programme					

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Uses of LED bulbs in the College Premises. 2. The College has taken initiative for rain water harvesting. 3. Plantation of trees in the college campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	3
Rest Rooms	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	02/10/2019	1	Environmental cleaning	1	60
2020	1	1	09/03/2020	1	Popular talk on Womens Health Issue	1	84
2019	1	1	19/11/2019	1	Legal awareness programme	1	110
[View File](#)							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nill	Nill

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
A 3 days Yoga Training Programme	05/11/2019	07/11/2019	29
[View File](#)			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Initiative has been taken for Rain Water Harvesting. 2. Dustbin are install in various part in the campus. 3. Plantation drive on the occasion of World Environment Day. 4. Swacha Bharat Abhiyan has been conducted in the College campus by the NSS and NCC unit of the College. 5. A well maintained tank is there to burn the waste products of the college. 6. Initiative has been taken

through Online process for paper less works. 7. Two nos of Grade-IV and a Sweeper has been appointed to maintained the garden and overall cleanness atmosphere of the college.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice-1: Institutional Merit and Co-curricular Scholarships for deserving students. Objective: Since the establishment of the college in 1981, as a humble effort to spread the light of higher education among the locality and neighboring area, the college is trying its best to fulfill its goals and objectives - To raise the academic and moral standard of the students and to help the students realize their own potential and caliber the college have decided to reward the deserving students with merit and co-curricular scholarships. The scholarships awarded to the students are as follows:- Memorial Scholarship by faculties, Departmental Scholarship, Co-curricular scholarships and Institutional Scholarship Memorial Scholarship: (a) Anuradha Baruah Memorial Merit Scholarship of Rs. 5000/- is awarded at the end of the 6th Semester by the Department of Education to the Highest Scorer in the semester examinations. (b) Mohendra Nath Bordoloi Memorial Merit Scholarship: An amount of Rs. 2000/- is awarded to the student who secures highest marks in Economics Major in 2nd semester final examination. (c) Dulumoni Mahanta Memorial Merit Scholarship: An amount of Rs. 2000/- is awarded to the student who secures highest marks in Economics Major in 4th Semester Final Examination. (d) Kanak Chandra Tamuli Memorial Merit Scholarship: The student who secures highest marks in Economics major in 6th semester final examination is awarded a cash prize of Rs. 2000/- (e) Nagendra Nath Chaudhury Memorial Merit Scholarship: An amount of Rs. 2000/- is awarded to the student who secures highest marks in Political Science Major in 2nd Semester Final Examinations. (f) Indra Prasad Sahu Memorial Merit Scholarship: An amount of Rs. 2000/- is awarded to the student who secures highest marks in Political Science Major in 4th Semester final examination. (g) Dhaniram Borah Memorial Merit Scholarship: The student who secures highest marks in Political Science Major in 6th Semester Final Examination is awarded a cash prize of Rs. 2000/- (h) Charu Borah Memorial Merit Scholarship: The student who secures highest marks in English major in 6th semester Final Examination is awarded a Cash Prize of Rs. 5000/-. Institutional Merit Scholarship and Co-curricular scholarship. The students who secure 1st class in BA/ BSc are entitled to receipt Rs. 500/- as incentive award and the students who received 1st, 2nd and 3rd position in co-curricular activities in Youth festival. National state level achiever in fields of Music, Drama, Games and Sports etc. are also given Rs. 500/- as incentive award to inspire the students. In the session 2019-2020 a total numbers of 77 students have qualified themselves for the scholarships. An amount of Rs. 55000/- was awarded to the students as institutional scholarships. The most positive point of the practice is that the numbers of qualifying students are increasing from year to year. Best Practices-2: Students mentoring and guidance: Students mentoring and guidance services are provided for the students at the academic and personal levels. The College follows a cluster guidance system where each teacher is allotted ten to twelve students. This distribution is made on the very first semester itself. Students from different backgrounds and different learning aptitudes may be present in the cluster allotted to a teacher. It becomes the duty of the mentor to find out about the background of each student and his/ her competence level. The mentor arranges a sitting with each mentee. Necessary information about the personal and academic background of the student, his/ her aims and interests are thus acquired by the mentor. The phone numbers of each student, their permanent address, names and occupation of the parents are also gathered through the questionnaire. The teacher becomes well acquainted with the student

and is able to relate to him/her. As most students possess mobile phones the Whatsapp becomes a handy tool through which the teacher is able to remain connected with the student and to keep track of the progress of the learner. The prime duty of a mentor is to give advice, suggestions and to provide guidance to the students. Although, on account of the busy class schedule of both students and teachers, it becomes difficult to arrange frequent meetings between mentor and mentee, every effort is made by the mentor to help the mentee for his/her academic performance. Being familiar with the mentee's career interests and hobbies, the mentor is also able to arrange for career counseling accordingly.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://jorhatkendriyamahavidyalaya.in/aqar/Best.Practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness:- The vision and mission of Jorhat Kendriya Mahavidyalaya is to provide quality education for all sections of society, reaching out especially to the socially, economically, and educationally disadvantaged and to become a centre of excellence in all respect by creating confident, dedicated, honest and upright individuals who will become assets to the society in academics and nation building. Some of the distinctiveness of the institution is highlighted as below: a) We are very strict with attendance and students are reminded from time to time in the classes that a minimum of 80 percent attendance is required to enable them to appear in the university examinations. The faculty members always make sure that 90-100 percent course completion is achieved. Submission of home assignments, internal examination, and seminar attendance of the students are followed strictly and with transparency. b) Apart from the regular B.A., B.Sc. course we have a study centre namely DODL, Dibrugarh University in the college which offers U.G. and P.G. course in distance mode. The Community College Scheme of our college under UGC have been a great advantage to the student community where we have a Diploma course in Tea Plantation and Management and Small Tea Garden Management course. These courses target to provide skill work force to the Tea Industry of Assam. The placement record of the Community college is quite satisfactory. We believe that, our dedication and hard work will help us to achieve our goals and develop Jorhat Kendriya Mahavidyalaya as a centre of excellence in the entire North East Region. c) A bilateral agreement (MOU) between the Department of Archeology, Silpakorn University, Bangkok, Thailand and Jorhat Kendriya Mahavidyalaya was signed on 16-05-2018 for a period of five (05) years for Academic and research programme in the field of Anthropology, Sociology, History, Languages and Culture for the students and faculties exchange programme of both institutions. d) As per the MOU signed with the department of Archaeology Silpakorm University Bangkok, a two day international conference was held on 28th and 29th January 2019 in the premises of Jorhat Kendriya Mahavidyalaya. The second programme undertaken was a cultural and academic exchange between students and faculty on 18th and 19th December 2019 at Silpakorm University, Bangkok, Thailand. A group of 3 students and 5 teachers took part in this programme from the college. The programme held at Sanskriti Study Centre Auditorium Hall of Silpakorm University was inaugurated by professor Chawlit Khaokhicut, dean Faculty of archaeology, Silpakorm University. Dr. Munindra Konwar, Principal, Jorhat Kendriya Mahavidyalaya Assam, presented the token of appreciation. After this the students of Jorhat Kendriya Mahavidyalaya performed (a) Bharatanatyam Dance (b) Satriya dance (c) Bihu dance (d) Mati akhora and (e) Khul Badon in front of the students of

Silpakorm University. The students of Silpakorm University presented Thai traditional music and dance in exchange. In the 2nd Day an academic discussion took place between the faculty members of Jorhat Kendriya Mahavidyalaya and the faculty members of the department of Archaeology Silpakorm University at Wang Tha Phra Phra campus, where the prospects of students academic exchange and field of research of faculties were discussed. At the end in the masters ceremony professor Dr. Sambut Mungmeesuksini, of Sanskrit Study Centre concluded the programme with the vote of thanks and hope for many more exchange programmes in academic and cultural between Jorhat Kendriya Mahavidyalaya and Silpakorm University, Bangkok, Thailand. The inaugural function of the programme was graced by prof. Dr Jinaphat Prophawitthaya, oriented language department, Assistant professor Chowalit Khaokien, (Dean) department of archaeology, assistant professor Dr. Achinat Chairjapojphanit, (vice Dean) department of art history Ajain Sasithorn Singuttaya (Vice Dean) Department of Anthropology, Assistant professor Dr. Damrongphon Inchan (HOD), Department of Anthropology, Dr. Worngsathit, Department of oriental Languages from Silpakorm university and Dr. Munindar Konwar, Principal, Jorhat Kendriya Mahavidyalaya, Associate professor Pranjal Dutta, dept. of English, Associate professor Dr.. Arunima Bora, dept. of English, Associate professor Nibedita Baruah, dept. of History, Associate professor Minakshi Bora, dept. of history and Assistant professor Karabi Baruah, dept of History, from Jorhat Kendriya Mahavidyalaya. More than 80 students were present throughout the programme.

Provide the weblink of the institution
http://www.jorhatkendriyamahavidyalaya.in/aqar/distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

The Future Plans of Action of the College for the Academic Year are as follow:- (i) The College has a plan to introduce P.G. Courses in the discipline like Assamese, Sociology, Political Science. (ii) The Colleges committed to construct the New building for Class Room purpose. (iii) The College introduce new course in the Community College under the UGC Scheme. (iv) The college plan to introduced Life Skill and Soft Skill Courses in the College. (v) The College plans to developed a Botanical Garden in the Science Campus of the College. (vi) The College plans to organize Seminar and Workshop for both Students and Teachers in the coming year. (vii) The College plans to introduced more courses in the Community Collge Under UGC Scheme. (viii) The college plans to organize online webinars and FDP programme. (ix) The college plans to organized online Alumni meetings. (x) The college plans to organized covid19 related awareness programme in an around the college campus and near by villages from time to time.